## INDIAN SCHOOL MUSCAT

| NAME OF THE EXAMINATION | SECOND PERIODIC TEST | CLASS: XII |
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| DATE OF EXAMINATION | $2^{\text {nd }}$ June 2022 | SUBJECT: ENGLISH |
| TYPE | MARKING SCHEME |  |


| SET <br> A | Q.NO | VALUE POINTS | MARK |
| :--- | :--- | :--- | :--- |
|  | 1. | (a) What does the poet's mention of 'whales' signify? <br> iv) The poet is urging everyone not to harm any form of life. <br> (b)What does 'hurt hands' imply? <br> iii) Man will have time to introspect on damages caused to himself | 2 marks |
| 2. | (a) iii) He is strong in his decision of becoming a motor mechanic. <br> (b) ii) a sudden manifestation of something. | (a) What is the reference to the 'name' here? What does it represent? <br> Ans. It refers to the name 'Saheb e Alam' meaning Lord of the universe which <br> ironically is a contrast to his impoverished state. <br> (b)Which literary device has been used in 'appear like the morning birds'? <br> Ans. Simile <br> (c) What does the expression 'barefoot boys' tell about their condition? <br> It tells about their poverty-stricken condition. Even after their lifelong struggle and <br> hard work they barely manage to earn their bread. Buying footwear is beyond their <br> means. | 3marks |
| 4. | (a)What does the poet appeal for? <br> Ans. The poet appeals for peace and harmony on the earth. <br> (b) What does the poet expect all of us to do? <br> Ans. He expects all human beings to be silent and introspect. <br> (c) What kind of activity does the poet feel the man is involved with? <br> Ans. The poet feels that man is engaged in destructive activities that harm himself <br> and nature too. |  |  |

$\left.\begin{array}{|c|c|l|l|}\hline 5 . & \begin{array}{l}\text { (a) What contrast can be noticed between the colours of the bangles and the } \\ \text { atmosphere of the place where these bangles are made? } \\ \text { Ans. The bangles made in Firozabad are of every hue and shade born out of the } \\ \text { rainbow. They are sunny, gold, paddy green, royal blue, pink and purple. Boys and } \\ \text { girls work in dark dingy huts next to the flames of oil lamps around the high heat of } \\ \text { the furnaces, blowing glass, welding and soldering it to make bangles. The bright } \\ \text { colours of the bangles ironically have no meaning for the bangle makers whose live } \\ \text { are dark and dull. } \\ \text { (b) 'I want to drive a car". With close reference to the story explain the } \\ \text { implication of the line. }\end{array} & 2 \times 5=10 \\ \hline \text { Ans. Mukesh, a young boy of a bangle makers' family in Firozabad, is different from } \\ \text { others because he is ambitious and wants to break the generations-old traditions. He, } \\ \text { unlike others, doesn't want to make bangles. He wants to be a motor mechanic and } \\ \text { drive a car. Unlike others, Mukesh had dared to dream. } \\ \text { (c) How does the earth teach us that there is activity even in apparent stillness? }\end{array}\right\}$

